

Lesson # 7 - Writer's Workshop

Delaware History Standard Four: Students will develop historical knowledge of major events and phenomena

9-12 - Students will develop an understanding of modern United States history, its connections to both Delaware and world history, including: Civil War and Reconstruction (1850-1877) Development of an industrialized nation (1870-1900) Emergence of modern America (1890-1930) Great Depression and World War II (1929-1945) Postwar United States (1945-early 1970s) Contemporary United States (1968-present)

Performance Objective

Students will be able to create a children's book about something they learned within this unit IOT demonstrate their mastery of the content.

Work Period

Opening

Students will brainstorm terms on a portable word wall.

https://drive.google.com/file/d/1Db20kjGc2eSs_m8bRF8jzqCKY_CVqRYX/view?usp=sharing

Activity

1. Collages - Students will collect images from digital sites for the following topics and place them on large poster boards.

- a. Route 66 construction
- b. The African-American experience
- c. Hispanics in Flagstaff
- d. Navajo and Indian Schools

2. Gallery Walk - The poster boards will be posted around the room for students to write comments on and view the comments of others.

Closing

If you could create a pop-up museum, which aspect of today's learning would you feature and why?

Assessment

Students will focus on one of the topics (Route 66 construction, African-Americans, Hispanics in Flagstaff, and Navajo & Indian schools). Then, they will create a children's book including the following elements. The book should be no more than 10 pages of text and should include 1 illustration per page.

character development, creation of plot, setting, theme, and style