

## Lesson #5 - African-Americans and Sundown towns

---

### Delaware History Standard Four: Students will develop historical knowledge of major events and phenomena

9-12 - Students will develop an understanding of modern United States history, its connections to both Delaware and world history, including: Civil War and Reconstruction (1850-1877) Development of an industrialized nation (1870-1900) Emergence of modern America (1890-1930) Great Depression and World War II (1929-1945) Postwar United States (1945-early 1970s) Contemporary United States (1968-present)

**Note:** This lesson has been adopted in part from the CSPAN classroom.

<https://www.c-span.org/classroom/document/?20545>

### **Performance Objective**

SWBAT listen to a lecture and video clips of interviews of African-Americans IOT empathize with others who have faced discrimination.

### **Work Period**

See Google Doc for the full "work period" of the following segments. activities.

[https://docs.google.com/document/d/1\\_GdbbHGR6GVZjy72oJK7b68yxZFtBoVJ1GbJyrYXPss/e/dit?usp=sharing](https://docs.google.com/document/d/1_GdbbHGR6GVZjy72oJK7b68yxZFtBoVJ1GbJyrYXPss/e/dit?usp=sharing)

- a. Warm-Up
- b. Introduction
- c. Background
- d. Engagement

### **Closing**

**Reflection:** View the following final video clip that provides closing thoughts for the lesson, recording your notes and answers to the questions below. Prepare to share your responses with your classmates.

**Closure:** Using what you learned in the lesson, complete the following prompt.

Having now learned about the history of The Negro Motorist Green Book, describe the purpose(s) of the book and its lasting impact(s). Be sure to include evidence from the video clips in the lesson to support your argument.

### **Assessment**

Create a travel guide for your town.

### Part I

Provide the names and addresses of restaurants, hotels, recreation centers, houses of worship, gas stations, etc that you would feel comfortable patronizing. Provide an annotation for each business including the reason why you would feel comfortable and why you would recommend this business to others.

### Part II

Provide the names and addresses of restaurants, hotels, recreation centers, houses of worship, gas stations, etc that you "would not" feel comfortable patronizing. Provide an annotation for each business including the reason why you "would not" feel comfortable and why others should avoid this business.

For both activities, consider one's age, race, ethnicity, gender, religious orientation, and sexual orientation.